

MICHELLE REYNA NARIO-REDMOND
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EDUCATION

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| December 1996 | Ph.D., Social Psychology, Quantitative Concentration, GPA 4.0/4.0 <i>The University of Kansas, Lawrence, KS</i> |
| August 1995 | Graduate, Summer Institute in Political Psychology <i>The Ohio State University, Columbus, OH</i> |
| December 1992 | M.A., Social Psychology <i>The University of Kansas, Lawrence, KS</i> |
| May 1986 | B.A., Communications, Magna Cum Laude <i>The University of Tulsa, Tulsa, OK</i> |

PROFESSIONAL HISTORY

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| August 2016 – Present | Professor of Psychology & Biomedical Humanities¹ <i>School of Health and Medical Humanities, Hiram College</i> |
| August 2011 – July, 2016 | Associate Professor, Department Chair (2010-2015; 2018-present) <i>Department of Psychology, Hiram College</i> |
| August 2007 – August, 2011 | Assistant Professor <i>Department of Psychology, Hiram College</i> |
| August 2002 – July 2006 | Visiting Assistant Professor, Faculty Research Advisor <i>Department of Psychology, Reed College</i> |
| March 1997 – July 2002 | Evaluation Research Coordinator, Center for Urban Poverty <i>Mandel School of Applied Social Sciences, CWRU</i> |

FELLOWSHIPS, HONORS, AND AWARDS

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| May, 2019 | Appointed Professor of Biomedical Humanities ¹ |
| Mar, 2018 | Angela Carr Award for Scholarship |
| Mar, 2018 | Omicron Delta Kappa Inductee |
| Oct, 2016 | Garfield Society Inductee, Full Professorship |
| Feb 2014 | Full Year Sabbatical Awarded, 2014-2015 |
| Nov 2013 & Oct 2010 | Paul E. Martin Award for Outstanding Contributions to the College |
| Sept 2013 | Opening Convocation Speaker: “ <i>Where you been, where you going?</i> ” |
| Jan 2013 | Center for Literature and Medicine Faculty Scholarship |
| Sept 2010 | Vencl Carr Award for Teaching Excellence |
| May 2010 | Jagow Fellowship: <i>Student Identities and Campus Experiences Project</i> |
| May 2008, 2009, 2011 | Gerstacker Gund Fellowship: <i>Predicting Resilience & Risk</i> |
| Nov 2005 | Society for Disability Studies, <i>Profiled Member</i> |
| Summer 2003, 2004 | Dean’s Summer Stipend Award, Reed College |
| Fall 2002, 2003, 2004 | Stillman Drake Faculty Development Grant, Reed College |
| July 1994 – July 1996 | NIH Research Grant Supplement, <i>Graduate Research Assistantship</i> |
| May 1994 | Society of Personality & Social Psychology, <i>Student Publication Award</i> |
| Aug 1990 – May 1993 | Ford Foundation Predoctoral Fellowship for Minorities |
| June 1991 – August 1991 | National Institute on Aging, <i>Research Assistantship</i> |
| Aug 1993 – May 1994 | National Hispanic Scholarship Fund Scholar |
| Aug 1993 – May 1994 | University of Kansas Post Baccalaureate Fellowship |

PROFESSIONAL OBJECTIVE

To contribute to a policy, research, and teaching agenda that increases access to higher education, reduces achievement gaps between advantaged and disadvantaged groups, and promotes social justice, building on my interdisciplinary training in social psychology, stereotyping and prejudice, disability studies, communication and program evaluation, and working collaboratively to translate, disseminate and implement evidence-based practices for reducing prejudice and increasing social justice.

ADMINISTRATIVE LEADERSHIP EXPERIENCE

Faculty Chair, Hiram College (2015-2017). For two years, I served as representative of the faculty to the President, Dean, College Executive Steering Committee, and Board of Trustees. In this capacity, I communicate faculty and college-wide interests to and from the President's Cabinet. I worked to build coalitions, and gathered institutional data to re-evaluate faculty time use, workload distribution, and scheduling conflicts. I initiated a task force to develop alternative scheduling proposals through a shared governance process, developed agendas for college assemblies, chaired faculty meetings, and provisioned professional development workshops on inclusive pedagogy. I chaired the Faculty and Academic Coherence work group for strategic planning (2016-2017), and submitted a white paper of findings and recommendations on the mission-alignment of academic programs, and the sustainability of faculty resources, compensation, evaluation and development structures.

Department Chair, Hiram College (2010-2015; 2018-present). While still a junior faculty member, I was appointed Chair of the Psychology Department where I represented my colleagues' interests, promoted their professional development, and advocated for internal and external resources. I have developed assessment plans and curriculum mapping and evaluated student outcomes relative to major objectives. I spearheaded a curriculum revision process, mediated intra and interdepartmental concerns, balanced advising loads, and computed graduation and honors eligibility. I also recruit adjunct and teaching assistants, evaluate instructional supports, and share strategies to improve the effectiveness of colleagues' teaching and research programs. I regularly update materials for college relations and manage the rotation of contributions to student recruitment and retention efforts. Finally, I generate reports to ensure a balanced budget year over year, and create opportunities to gather together informally to promote strong collegial relationships.

TEACHING EXPERIENCE

Professor of Psychology, Hiram College (2007 – Present)

- *Gimpy Geezers-INTD*: Fa, 2014, 2016 | *Psychology & Film*: Fa, 2016, Sp, 2019
- *Junior Seminar*: Sp, 2017 | *Senior Seminar*: Fa, 2011, 2012
- *Abnormal Psychology*: Fa: 2007 | *Experimental Methods*: Fa: 2007, 2008, 2010, 2015
- *Social Psychology*: Fa: 2007, 2009, 2010, Sp: 2011, 2012, 2013, 2016, 2019
- *General Psychology*: Fa/Sp: 2008, 2009, 2010, 2011, 2012, 2013, 2014, 2015, 2017, 2018, 2019
- *General Psychology, Nursing*: Fa, 2009, 2010, 2011, 2012, 2013, 2015. Sp: 2008, 2012, 2017
- *Freshman Writing: Freak, Gimp, Crazy, Crip*: Sp: 2008, Fa: 2009, 2012, 2017
- *Personality Psychology*: Fa: 2008. Sp: 2010, 2011 (PGS); 2013, 2016, 2019
- *Stereotyping and Prejudice*: Su: 2009 (PGS). Sp: 2009, 2010, 2012, 2014, 2018, 2019
- *Study Abroad Guatemala: Marginalized Voices*: Sp: 2009 | *Human Variability*: Su: 2008, 2012

Visiting Assistant Professor, Reed College (2002 – 2006)

- *Social Psychology*: Sp: 2003 | *Psychology of Disability*: Fa: 2002, 2004. Sp: 2004, 2005
- *Stereotyping and Prejudice*: Fa: 2003. Sp: 2005

Evaluation Research Coordinator, Case Western Reserve University (1997 – 2002)

- Project management and evaluation of a comprehensive community change initiative in four disadvantaged neighborhoods in Cleveland, OH using multiple methods to assess progress toward community building outcomes. Designed and implemented needs and asset assessments in five urban neighborhoods, and one county-wide Latino initiative. Provided training to build capacity through the democratization of data on community organizing to diverse planning groups, funders and academics.

PUBLICATIONS: BOOKS AND CHAPTERS

- Nario-Redmond, M. R.** (2019). *Ableism: The Causes and Consequences of Disability Prejudice*. Contemporary Social Issues Series, Society for the Psychological Study of Social Issues, Wiley-Blackwell.
- Bogart, K., & **Nario-Redmond, M. R.** (2019). An exploration of disability self-categorization, identity, and pride. In D. Dunn (Ed.), *Disability: Social Psychological Perspectives*. Academy of Rehabilitation Psychology Series, Oxford Press.
- Dirth, T., & **Nario-Redmond, M. R.** (2019). Disability advocacy for a new era: Leveraging social psychology and a sociopolitical approach to change. In D. Dunn (Ed.), *Disability: Social Psychological Perspectives*. Academy of Rehabilitation Psychology Series, Oxford Press.

PUBLICATIONS: PEER REVIEWED JOURNAL ARTICLES

2004 – 2019 *Student collaborators R=Refereed journals

- Nario-Redmond, M. R.**, *Kemerling, A., & Silverman, A. (2019). [Hostile, benevolent, and ambivalent ableism: Contemporary manifestations](#). *Journal of Social Issues: Special Issue on Ableism*, 75(3), 726-756. **R**
- Nario-Redmond, M. R.** (2018). Ableism. In Heller, T., Parker Harris, S. P., Gill, C., & Gould R. (Eds.), *Disability in American Life: An Encyclopedia of Concepts, Policies, and Controversies*. Santa Barbara, CA: ABC-CLIO.
- Nario-Redmond, M. R.**, & *Gospodinov, D. N., & *Cobb, A. (2017). [Crip for a Day: The Unintended Consequences of Disability Simulations](#). *Rehabilitation Psychology*, 62(3), 324-333. **R**
- Nario-Redmond, M. R.** & Oleson, K. C. (2016). Disability group identification, disability-rights advocacy: Contingencies among emerging and other adults. *Emerging Adulthood*, 4(3), 207-218. **R**
DOI: 10.1177/2167696815579830
- *Lindly, O., **Nario-Redmond, M. R.**, & Noel, J. G. (2014). Creatively re-defining fat: Identification predicts strategic responses to stigma, ingroup attitudes, and well-being. *Fat Studies: An Interdisciplinary Journal of Body Weight and Society*, 3(2), 179-195. DOI 10.1090/21604851.2014.865968 **R**
- *Ball, T. C., & **Nario-Redmond, M. R.** (2014). Positive social identity interventions: Finding a conduit for well-being in members of stigmatized groups. In Parks, A. C. & Schueller, S. (Eds.), *The Wiley-Blackwell handbook of positive psychological interventions*. Hoboken, NJ: Wiley-Blackwell.
- Nario-Redmond, M. R.**, Noel, J. G., & *Fern, E. (2013). Redefining disability, reimagining the self: Disability identification predicts self-esteem and strategic responses to stigma. *Self and Identity*, 12(5), 468-488. DOI:10.1080/15298868.2012.681118 **R**
- Grahe, J. E., Reifman, A., Herman, A., Walker, M., Oleson, K. C., **Nario-Redmond, M. R.**, & Wiebe, R. P. (2012). Harnessing the undiscovered resource of student research projects. *Perspectives on Psychological Science*, 7, 605. DOI: 10.1177/1745691612459057 **R**
- Nario-Redmond, M. R.**, & Oleson, K. C. (2011). Simi Linton. In Stange, M. Z., Oyster, C. K., and Golson, J. G (Eds.), *The Multimedia Encyclopedia of Women in Today's World*. Thousand Oaks, CA: Sage Publications.
- Nario-Redmond, M. R.** (2010). Cultural stereotypes of disabled and nondisabled men and women: Consensus for global category representations and diagnostic domains. *British Journal of Social Psychology*, 49, 471-488. DOI: 10.1348/014466609X468411 **R**
- Biernat, M., Ma, J., & **Nario-Redmond, M. R.** (2008). Standards to suspect and diagnose stereotypical traits. *Social Cognition*, 26 (3), 288-313. <https://doi.org/10.1521/soco.2008.26.3.288> **R**

*Molloy, E., & Nario-Redmond, M. R. (2007). College faculty perceptions of learning disabled students: Stereotypes, group identity and bias. In M. Vance (Ed.), *Disabled faculty and staff in a disabling society: Multiple identities in higher education*. Huntersville, NC: Association on Higher Education and Disability.

Nario-Redmond, M. R., Biernat, M., Eidelman, S., & *Palenske, D. J. (2004). The social and personal identities scale: A measure of the differential importance ascribed to social and personal self-categorizations. *Self and Identity*, 3, 143-175. <https://doi.org/10.1080/13576500342000103> R

Nario-Redmond, M. R., *Ball, T., *Sady, C., & Dirth, T. (under review). How transgender and disabled people inoculate against oppression: A social identity perspective on resisting pathologized identities. *Disability Studies Quarterly*.

2000 – 2003

Nario-Redmond, M.R., Norton, J.S., & Milligan S.E. (2001). *Multiple methods for understanding neighborhood conditions*. Cleveland, OH: Case Western Reserve University, Mandel School of Applied Social Sciences, Center on Urban Poverty and Social Change.

Nario-Redmond, M.R., Coulton, C.J., & Milligan, S.E. (2001). *Evaluating neighborhood change: What do we know about measuring short-term outcomes*. Cleveland, OH: Case Western Reserve University, Mandel School of Applied Social Sciences, Center on Urban Poverty and Social Change.

Nario-Redmond, M.R., Coulton, C. J., Milligan, S.E., (2000). *Measuring resident perceptions of neighborhood conditions: Survey methodology*. Cleveland, OH: Case Western Reserve University, Mandel School of Applied Social Sciences, Center on Urban Poverty and Social Change.

Nario-Redmond, M.R., & Norton, J.S., & Lindsay, J. (2000). *Catholic Diocese neighborhood needs and asset assessment: Executive summary and technical report*. Cleveland, OH: Case Western Reserve University, Mandel School of Applied Social Sciences, Center on Urban Poverty and Social Change.

Nario-Redmond, M.R., & Norton, J.S., & Lindsay, J. (2000). *Catholic Diocese East (and South) Neighborhood Profile(s)*. Cleveland, OH: Case Western Reserve University, Center on Urban Poverty and Social Change.

1997 – 2000

Nario-Redmond, M.R., & Norton, J.S., & Lindsay, J. (2000). *Catholic Diocese East (West) Neighborhood Profile*. Cleveland, OH: Case Western Reserve University, Mandel School of Applied Social Sciences, Center on Urban Poverty and Social Change.

Milligan, S.E., Nario-Redmond, M.R., & Norton, J.S. (1997). *1995-96 Cleveland Community Building Initiative: Baseline progress report (WP-97-06)*. Cleveland, OH: Case Western Reserve University, Mandel School of Applied Social Sciences, Center on Urban Poverty and Social Change.

Nario-Redmond, M.R., Milligan, S.E., Norton, J.S. (1999). *1997-98 Cleveland Community Building Initiative: Baseline report on collaborative relationships (WP-99-03)*. Cleveland, OH: Case Western Reserve University, Mandel School of Applied Social Sciences, Center on Urban Poverty and Social Change.

Milligan, S.E., Nario-Redmond, M.R., & Norton, J.S. (1999). *1997-98 Cleveland Community Building Initiative: Baseline briefing report on collaborative relationships (BR-99-04)*. Cleveland, OH: Case Western Reserve University, Mandel School of Applied Social Sciences, Center on Urban Poverty and Social Change.

Nario-Redmond, M. R., & Norton, J.S. (1999). *Cleveland Community Building Initiative: Central Village Profile*. Cleveland, OH: Case Western Reserve University, Mandel School of Applied Social Sciences, Center on Urban Poverty and Social Change.

Nario-Redmond, M. R., & Norton, J.S. (1999). *Cleveland Community Building Initiative: West Village Profile*. Cleveland, OH: Case Western Reserve University, Mandel School of Applied Social Sciences, Center on Urban Poverty and Social Change.

Nario-Redmond, M. R., Norton, J.S., & Baker, P. (1999). *Cleveland Community Building Initiative: East Village Profile*. Cleveland, OH: Case Western Reserve University, Mandel School of Applied Social Sciences, Center on Urban Poverty and Social Change.

Nario-Redmond, M. R., Norton, J.S., & Lindsay, J. (1999). *Cleveland Community Building Initiative: Mt. Pleasant Village Profile*. Cleveland, OH: Case Western Reserve University, Mandel School of Applied Social Sciences, Center on Urban Poverty and Social Change.

1992 – 1996

Nario-Redmond, M. R., & Branscombe, N. R. (1996). It could have been better or it might have been worse: Implications for blame assignment in rape cases. *Basic and Applied Social Psychology*, 18, 347-366. **R**

Nario-Redmond, M. R. (1997). The bi-directional effects of stereotypical expectations on social judgments (Doctoral dissertation, University of Kansas, 1996). *Dissertation Abstracts International*, 58(3), 1597B.

Nario, M. R., & Branscombe, N. R. (1995). Comparison processes in hindsight and biased causal attributions. *Personality and Social Psychology Bulletin*, 12, 1244-1255. **R**

Nario, M. R., & Branscombe, N. R. (1992). *Imagining better or worse outcomes by changing victim or assailant behaviors*. East Lansing, MI: National Center for Research on Teacher Learning. (ERIC Document Reproduction Service No. ED354466).

INVITED ADDRESSES, BRIEFINGS AND WORKSHOPS FACILITATED

Nario-Redmond, M. R. (2019, November 5). [SPSSI Congressional Seminar on Ableism](#). Washington, DC. Society for the Psychological Study of Social Issues.

Gaffney, P., & Nario-Redmond, M. R., & Hwang, M. (2019, Feb 26). *Alternative Assessment Roundtable: Student and Faculty Perspectives*. Hiram College Appy Hour. Hiram, OH.

Dutton, J. & Nario-Redmond, M. R. (2018, Feb 21). *Student Identities: First Generation and First Year Students' Belonging*. Presentation for Feather Feathers Faculty Development Workshop. Hiram, OH.

Nario-Redmond, M. R. (2017, March & 2016 October). *Universally-Designed Learning: Principles and Strategies for Teaching All Students*. Presentations for Feather & PGS Faculty Development Workshops. Hiram, OH.

Nario-Redmond, M. R. (2017, June). *Ableism*. Hiram College Alumni Weekend. Hiram, OH.

Parks, A. P. & Nario-Redmond, M.R. (2017, April). *Using Technology to Enhance Your Well-Being*. Hiram Health Teach-in on Mental Wellness. Hiram, OH.

Nario-Redmond, M. R. (2016, June). *Ableism: The Causes and Consequences of Disability Prejudice*. Keynote Address. 12th Annual Conference Society for the Psychological Study of Social Issues. Minneapolis, MN.

Nario-Redmond, M. R. (2015, September). *Predicting Persistence: Hiram College Emerging Adult Longitudinal Project on First Time Freshman 2008 /2009 to 2012/2013*. Library Forum, Hiram College.

Nario-Redmond, M. R. (2015, June). *Youth Organizing Workshop*. Summit on Disability and Social Justice. Co-Sponsored by the Georgia Council on Developmental Disabilities and the Society for Disability Studies.

Nario-Redmond, M. R. (2013, September). *Where you been? Where you going? Emerging from the mid-90's to transform community*. Invited address for the 2013-2014 Opening Convocation, Hiram College, Hiram, OH

- Nario-Redmond, M. R., & Silverman, A. (2012, October). *Resilience, Social Support, and Belonging*. Invited panel for the American Psychological Association Women with Disabilities in STEM Education Research Agenda Development Project (WWDSE). Washington, DC.
- Nario-Redmond, M. R. & *Nario-Redmond, C. G. (2012, May; 2011, May). *Introducing Disability Culture and the Culture of the Freak*. Invited presentations to Beachwood High School. Beachwood, OH.
- Nario-Redmond, M. R. & *Nario-Redmond, C. G. (2011, March). *The Disability Cultural Awareness Project*. Invited presentation to the Aurora Boy Scouts, Aurora, OH.
- Nario-Redmond, M. R. (2010, October). *Disabled People Have a Culture?* Invited presentation to the Shaker Heights Parent Teacher Organization, Shaker Heights Middle School, Shaker, OH.
- Nario-Redmond, M. R., *Gospodinov, D. N., *Hyldahl, S. A., & *Lawrence, D. (2010, June). *The Evolution of Disability Prejudice Research: From Existential Fear and Thwarted Curiosity to Evolved Disease Avoidance and Paternalistic pity*. Invited panel at the 23rd Annual Conference of the Society for Disability Studies, Philadelphia, PA.
- Nario-Redmond, M. R. (2009, October; 2011, October). *Disabled People Have a Culture?* Invited presentations to the Hiram Community to launch Disability Awareness Week, 2009, 2011 Hiram College, Hiram, OH.
- Nario-Redmond, M. R. (2009, February). *Interdisciplinary Integration: MAIS Course Goals and Assignments*. Invited panel presentation for the Hiram College Masters of Interdisciplinary Study Retreat, Hiram, OH.
- Nario-Redmond, M. R., (2008, November). *Conversations with Ambassadors for Ability Awareness in Action*. Webcast address for www.AbilityAwareness.com.
- Nario-Redmond, M. R., *Nario-Redmond, C. G., & *Nario-Redmond, E. J. (2008, May). *Disability Culture on Tour*. Invited presentations to Beachwood Middle School & Hilltop Elementary School, Beachwood, OH.
- Nario-Redmond, M. R. (2008, March). *Faculty Response to Steven Post for the Bissell Symposium lecture on "Why Good Things Happen to Good People."* Invited panel presentation to the Hiram College Community, Hiram, OH.
- Nario-Redmond, M. R. (2006, October). *Students with disabilities in higher education: The social and psychological implications of identifying as a member of the disability community*. Invited presentation for the Annual Conference of the Oregon Association on Higher Education and Disability, Cannon Beach, OR.
- Nario-Redmond, M. R. (2006, October). *Disability Culture on Tour*. Invited presentation for the Annual Conference of the Oregon Association on Higher Education and Disability, Cannon Beach, OR.
- Nario-Redmond, M. R. (2005, November). *Deconstructing Disability and Disability Culture*. Invited presentation for the Annual Deconstructing Disabilities Conference, Portland State University, Portland, OR.
- Nario-Redmond, M. R. (2004, October). *Measuring Disability Stereotypes: Qualitative and Quantitative Approaches*. Invited presentation participants at Independent Living Resources, Portland, OR.
- Nario-Redmond, M. R. (2002, May). *Claiming Disability Studies*. Invited panel discussant at the 4th Annual Diverse-Abilities Conference, Portland State University, Portland, OR.
- Nario-Redmond, M. R. (2001, May). *Using Data for Community Organizing. Pulling it All Together: The Neighborhood Profile*. Training seminar presented to the Cleveland Community Building Initiative, Mandel School of Applied Social Science, Case Western Reserve University, Cleveland, OH.
- Milligan, S. M., Nario-Redmond, M.R., Norton, J.S. (2000, April). *Understanding Neighborhood Conditions: The Use of Resident Survey and Administrative data*. Seminar presented for the Mandel School of Applied Social Sciences Research Methodology Seminar Series, Mandel School of Applied Social Science, Case Western Reserve University, Cleveland, OH.

- Nario-Redmond, M. R. (2000, December). *Evaluating the Cleveland Community Building Initiative: Measuring the development of collaborative relationships*. Lecture presented for Strategic Alliances Course SSWM 531, Mandel School of Applied Social Sciences, Case Western Reserve University, Cleveland, OH.
- Nario-Redmond, M. R. (1998, March). *Evaluation of the Cleveland Community Building Initiative*. Lecture presented for Needs Assessment and Program Evaluation Course SRCH 532, Mandel School of Applied Social Sciences, Case Western Reserve University, Cleveland, OH.
- Nario, M. R. (1994, March). *Validation of the Social and Personal Identities scale*. Colloquium for the Department of Psychology, University of Kansas, Lawrence, KS.
- Nario, M. R. (1992, September). *The Effects of Upward and Downward Mental Comparisons on Attributions of Victim and Assailant blame*. Colloquium for the Department of Psychology, University of Kansas, Lawrence, KS.
- Nario, M. R. (1991, December). *Integrating the literatures on causal attribution and hindsight: Experimental procedures and predictions*. Colloquium for the Department of Psychology, University of Kansas, Lawrence, KS.

PROFESSIONAL CONFERENCE PRESENTATIONS

- Ostrove, J. M., Nario-Redmond, M. R., & Bogart, K. R., (2019, June). *Attitudes and Alliances: Perspectives on Eliminating Ableism*. Symposium Presentation to the 15th Annual Conference, Society for the Psychological Study of Social Issues. San Diego, CA.
- Oleson, K. O., Nario-Redmond, M. R., Saenz, D. S., Vick, S. B., Weisz, C. (2019, June). *Positioning Psychologists to Promote Inclusion and Structural Change in Higher-Education*. Interactive Presentation to the 15th Annual Conference, Society for the Psychological Study of Social Issues. San Diego, CA.
- Nario-Redmond, M. R., & *Kemerling, A. (2019, April). *Hostile and Benevolent Forms of Ableism: Fear, Pity, Dehumanization, Jealousy*. Presentation to the Society for Disability Studies Conference. Columbus, OH.
- Nario-Redmond, M. R. (2018, June). *Universal Design: Implementation Freshman Writing. Panel on Engaging Diversity and Community in The Liberal Arts Classroom*. 14th Annual Conference, Society for the Psychological Study of Social Issues. Pittsburgh, PA.
- Nario-Redmond, M. R., & Oleson, K. O. (2017, June). *Disability Identification and Disability-Rights Advocacy: Implications for Emerging Adults for the Symposium on Disability and Disability Rights: Explorations of the Personal and Political*. 13th Annual Conference, Society for the Psychological Study of Social Issues. Albuquerque, NM.
- Nario-Redmond, M. R., *Lester, N., & *Kemerling, A. (2017, June). *Hostile and Benevolent Forms of Ableism: Fear, Pity, Dehumanization, Jealousy*. Presentation to the 13th Annual Conference, Society for the Psychological Study of Social Issues. Albuquerque, NM.
- Nario-Redmond, M. R. (2016, June). *Universally-Designed Learning (UDL): Principles and Strategies for Teaching All Students*. Panel on Developing Inclusive Pedagogies: Teaching and Learning in Diverse Psychology Classrooms. 12th Annual Conference, Society for the Psychological Study of Social Issues. Minneapolis, MN.
- Lamb, E., Shura, R., & **Nario-Redmond, M. R.** (2015, May). *Age Studies' Foundations and Innovations in the Liberal Arts Classroom*. Presentation to the North American Network in Aging Studies Conference, Oxford, OH.
- Newman, A., Schalk, S., Braswell, H., Brune, J. **Nario-Redmond, M. R.**, Block, P., & Hartblay, C. (2015, June). *Accessing the Ivory Tower: Professionalization for Disability Studies Scholars in Academia*. Presentation to 28th Annual Conference of the Society for Disability Studies, Atlanta, GA.

- Berberi, T., **Nario-Redmond, M. R.**, Harbor, W., Vogt, S., & Grace, E. (2015, July). *Outside the Box but All In: Creating a Consortium to Provide Universal Design to All Students*. Presentation to the National Association on Higher Education and Disability (AHEAD), Minneapolis, MN.
- Nario-Redmond, M. R.** & *Anderson, J. (2014, June). *Disability as Inspiration Porn: Guilt, Pity and Self-Improvement Strivings*. Presentation to the 26th Annual Conference of the Society for Disability Studies, Minneapolis, MN.
- Parrey, R. C., Kaplan, C. L., & **Nario-Redmond, M. R.** (2014, June). *Sustaining Disability Culture/Community in Everyday Life*. Panel presentation to the 26th Annual Conference of the Society for Disability Studies, Minneapolis, MN.
- Miles-Cohen, S. Cimini, D., **Nario-Redmond, M. R.**, Silverman, A., & Konig, A. (2013, August). *Women with disabilities in STEM Education—Building a Road Map for the Future*. Symposium presented to the 121st American Psychological Association Annual Convention, Honolulu, HI.
- Nario-Redmond, M. R.**, Silverman, A., & Hornstein, S. (2013, June). *The Risks of Simulating Disability: Increasing Stereotypes and Prejudice*. Panel presented to the 25th Annual Conference of the Society for Disability Studies, Orlando, FL.
- Nario-Redmond, M. R.**, *Lindly, O. J., Noel, J. G., & *Bonath, L. (2013, January). *Weight Group Identification Predicts Strategic Responses to Stigma and Well-Being among Fat Women*. Poster accepted to the 14th Annual Meeting of the Society for Personality and Social Psychology, New Orleans, LA.
- *Ball, T. C. & **Nario-Redmond, M. R.** (2013, January). *Unintended consequences of a poverty simulation*. Poster presented to the 14th Annual Meeting of the Society for Personality and Social Psychology, New Orleans, LA.
- Nario-Redmond, M. R.**, & *Szanto, R. (2012, June). *Persisting with disabilities on campus*. Poster presented at the 25th Annual Conference of the Society for Disability Studies, Denver, CO.
- Nario-Redmond, M. R.**, & *Szanto, R. (2011, October). *Persisting with disabilities on campus*. Poster presented at the 5th Annual Society for Emerging Adulthood Conference, Providence, OH.
- *Gospodinov, D. N., **Nario-Redmond, M. R.**, & *Hyldahl, S. (2011, June). *Evaluating disability simulations: Altering mood, interpersonal attitudes, and willingness to help improve college access*. Poster presented to the 24th Annual Conference of the Society for Disability Studies, San Jose, CA.
- Nario-Redmond, M. R.** & *Brown, H. (2011, June). *Empathy, sympathy, pity, inspiration: Instigators of beneficence, paternalism, social dominance and ego gratification*. Paper presented at the 24th Annual Conference of the Society for Disability Studies, San Jose, CA.
- *Gospodinov, D. N., & **Nario-Redmond, M. R.** (2011, April). *Evaluating disability simulations: Altering mood, interpersonal attitudes, and willingness to help improve college access*. Paper presented at the 25th Annual Psychology Undergraduate Research Conference, Kenyon, OH.
- *Ball, T., *Dean, K., & **Nario-Redmond, M. R.** (2011, April). *Equity and satisfaction in college-age intimate relationships*. Paper for the 25th Annual Psychology Undergraduate Research Conference, Kenyon, OH.
- *Gospodinov, D. N., **Nario-Redmond, M. R.**, & *Hyldahl, S. (2011, February). *Evaluating disability simulations: Altering mood, interpersonal attitudes, and willingness to help improve college access*. Poster for the Ohio Foundation of Independent Colleges Inaugural Undergraduate Research Symposium, Columbus, OH.
- *Lindly, O. J. & **Nario-Redmond, M. R.** (2010, June). *The predictive value of weight group identification on stigma management, identity enhancement, and psychological well-being*. Paper presented at the 23rd Annual Conference of the Society for Disability Studies, Philadelphia, PA.
- *Hyldahl, S. A., *Gospodinov, D. N., & **Nario-Redmond, M. R.** (2010, June). *Definitional discontinuities: A two-study cross impairment investigation of how insiders' define disability as a function of cultural identities, impairment subjectivities, and socially disadvantaged status*. Poster presented at the 23rd Annual Conference of the Society for Disability Studies, Philadelphia, PA.

- *Gospodinov, D. N., *Hyldahl, S. A., *Roark, A.L., & **Nario-Redmond, M. R.** (2010, June). *Is it okay to be a 'crip' for the day?* Poster presented at the 23rd Annual Conference of the Society for Disability Studies, Philadelphia, PA.
- *Hyldahl, S. A., *Gospodinov, D. N., & **Nario-Redmond, M. R.** (2010, April). *Definitional discontinuities: A two-study cross impairment investigation of how insiders define disability as a function of cultural identities, impairment subjectivities and socially disadvantaged status.* Paper presented at the 24th Annual Psychology Undergraduate Research Conference, Columbus, OH.
- *Gospodinov, D. N. & *Roark, A., & **Nario-Redmond, M. R.** (2010, April). *Is it ok to be a 'crip' for the day?* Paper presented at the 24th Annual Psychology Undergraduate Research Conference, Columbus, OH.
- *Lam, H. Y., *Thorpe, A., *Ames, C., *Rhodes, R., & **Nario-Redmond, M. R.** (April, 2009). *Normative influence and attitudes toward hooking up behaviors among undergraduates.* Paper presented at the 23rd Annual Psychology Undergraduate Research Conference, Wooster, OH.
- *Zhong, H., *Vyas, J., *Edun, L., *Obsorn, I., & **Nario-Redmond, M. R.** (April, 2009). *A Quarter for your thoughts: A field experiment investigating the role of the pique technique on compliance.* Paper presented at the 23rd Annual Psychology Undergraduate Research Conference, Wooster, OH.
- Nario-Redmond, M. R.** (2008, June). *Consensus for disability stereotypes: Maintaining group boundaries and legitimizing the status quo.* Paper presented at the 21st Annual Conference of the Society for Disability Studies, New York, NY.
- Nario-Redmond, M. R.** & *Nario-Redmond, C. G. (2007, June). *The disability cultural awareness project-* Paper presented at the 20th Annual Conference of the Society for Disability Studies, San Francisco, CA.
- *Molloy, E., & **Nario-Redmond, M. R.** (2007, April). *College faculty perceptions of learning disabled students: Implications for higher education.* Paper presented at the 7th Annual Multiple Perspectives on Access, Inclusion, & Disability Conference: Rights, Responsibilities & Social Change, Columbus, OH.
- Nario-Redmond, M. R.** & *Fern, E. (2005, June). *The predictive value of group identification on strategic responses and psychological well-being within the disability community.* Paper presented at the 18th Annual Conference of the Society for Disability Studies, San Francisco, CA.
- Nario, M. R.** (1994, October). *Judging members of stereotyped groups: Are we using different standards?* Paper presented at the National Academy of Sciences, Ford Foundation Conference of Fellows, Washington, DC.
- Nario, M. R.,** & Biernat, M. (1994, May). *The social and personal identities scale.* Poster session presented at the annual meeting of the Midwestern Psychological Association, Chicago, IL.
- Nario, M. R.,** & Branscombe, N. R. (1993, August). *Selective comparison processes in hindsight and biased causal attributions.* Poster session presented at the annual meeting of the American Psychological Association, Toronto, CANADA.
- Nario, M. R.,** & Branscombe, N. R. (1992, May). *Imagining better or worse outcomes by changing victim or assailant behaviors.* Poster session presented at the Midwestern Psychological Association, Chicago, IL.
- Wrightsmann, L. S., **Nario, M. R.,** Heili, A., & Bothwell, R. K. (1993, August). *Belief in a just world: A consistent factor structure.* Poster presented at the American Psychological Association Convention, Toronto.

GRANT APPLICATIONS

- Goodner, B., McCreight, J., McKenna, M., Nario-Redmond, M. R., Benedict, M., (2019, January). *Steelcase Active Learning Center Grant.*
- Nario-Redmond, M. R., & *Schoeniger, O. (2015, July). *Universal Design Collaborative: Building Local Capacities & Access to Resources for Greater Community Participation.* Hiram Community Trust.

PROFESSIONAL SERVICE

Chair of the Psychology Department, Hiram College, 2010-2015, 2018-present
Diversity Committee Chair, Hiram College, 2008-2011; 2016-present
Biomedical Humanities Program Appointment, Hiram College, May, 2019-present
College Executive Steering Committee, Hiram College, 2015-2019
Interdisciplinary Neuroscience Program, Faculty Member, 2009- present
Center for Literature and Medicine Steering Committee, 2012-present
Engaged Ethics Center Steering Committee, 2012-2016, 2018-present
Faculty advisor to Hiram's chapter of Psi Chi, the Honor Society in Psychology, 2008-present
Faculty advisor to PRYSM, Hiram College, 2018-present
Faculty co-advisor to Active Minds, Hiram College, 2019-present
Strategic Planning: Faculty and Academic Coherence Workgroup Chair, 2016-2017
Faculty Chair, 2015-2017
Presidential Search Committee, 2013
Academic Program Committee Member, Hiram College, 2009-2015
Faculty-Trustee Committee, Hiram College, 2011–2012; 2015-2017
Faculty Marshall, 2013
New Course and Core Curriculum Committee member, Hiram College, 2011–2012
Institutional Research Committee, Hiram College, 2008-2012
Graduate Studies Council Member, Hiram College, 2008-2009
Mental Health Task Force; Adult Autism Project and Hiram Farm Task Force, Hiram College, 2010-present
Faculty advisor to the Hispanic Organization for Latin Awareness (HOLA), Hiram College, 2008-2012
Higher Learning Commission Task Force Member, Hiram College, 2010
Board Member Appointment, Hattie Larlham, 2010-2018
Board Member Appointment, Hiram Farm, 2019-present
Editorial Consultant/Reviewer, *Journal of Social Issues*, 2019
Editorial Consultant/Reviewer, *Psychological Bulletin*, 2018
Editorial Consultant/Reviewer, *Rehabilitation Psychology*, 2016, 2018
Editorial Consultant/Reviewer, *Group Processes and Intergroup Relations*, 2015
Editorial Consultant/Reviewer, *Emerging Adulthood Journal*, 2014
Editorial Consultant/Reviewer, *Disability and Rehabilitation*, 2014
Editorial Consultant/Reviewer, *Self and Identity*, Psychology Press, 2012
Editorial Consultant/Reviewer, *Disability and Society Series*, Lynne Rienner Publishers, 2012
Editorial Consultant/Reviewer, *Basic and Applied Social Psychology*, Cambridge University Press, 2006
Editorial Consultant/Reviewer, *Disability Studies Quarterly*, Society for Disability Studies, 2009, 2010
Program Committee Member, 21st Annual Conference of the Society for Disability Studies, 2008
Program Developer, Disability Cultural Awareness Project, 2005 – 2012
Science Fair Judge, Beachwood Middle School, 2009, 2010
Fundraising Chair, First Annual Disability Art, Culture and Pride Festival, DACP, Portland, OR, Spring 2006
Multicultural Events Organizer, Fisher's Landing Elementary School, 2004 – 2006

PROFESSIONAL DEVELOPMENT WORKSHOPS AND PROFESSIONAL MEMBERSHIPS

Program Participant. *Psychology One Conference*, Durham, NC. June, 2019.
Program Participant. *Digication ePortfolio Workshop*. Hiram College, May 13, 2019
Early Adopter Participant. *Appy Hour iPad Workshops*, Hiram College, 2018-2019
Program Participant. *Mental Health First Aid Certification Program*. Hiram College, Hiram OH, Nov. 5, 2018
Program Participant. *Social Justice Teach In*. CWRU, Cleveland OH, 2014, 2017
Program Participant. *Fostering Reflection for Integrative Learning Workshop*. Mellon Fellowship Grant, Hiram College, Hiram, OH, May, 2016 and May, 2017.

Program Participant. *Pathways Workshop*. Higher Learning Commission Conference. Chicago, IL, April, 2016.

- Program Participant. *An Interactive Introduction to Faculty Development: Reshaping the Focus on Disability Services*. AHEAD Preconference Workshop, Minneapolis, MN, July, 2015.
- Program Participant, *Second City Disability Studies in Education Conference*, Chicago, IL, March, 2015
- Invited Participant. American Psychological Association (APA). *Leadership Institute for Women in Psychology*. Washington, DC. August, 2014 and March, 2015.
- Program Participant. *Stanford One Conference: Pedagogy in General Psychology*, Stanford, CA. July, 2014.
- Program Participant. *Simi Linton Faculty Seminar. Integrating Disability Studies into the Academy: Curricular and Extra Curricular Imperatives*. Hiram College. October, 2013
- Program Participant. *Women with Disabilities in STEM Education Workshop*. American Psychological Association, Washington, DC. October, 2012.
- Program Participant. *Mental Health in Emerging Adulthood: Understanding and meeting the needs of this distinct age group*. Fifth Annual Society for Emerging Adulthood Conference, Providence, OH, October, 2011.
- Program Participant. *Vulnerable Populations Topic Seminar*. Fifth Annual Society for Emerging Adulthood Conference, Providence, OH, October, 2011.
- Invited participant. *Faculty Seminar on Liberal Education*. Transylvania University. Lexington, KY, June, 2010
- Program participant, *Structural Equation Modeling: Foundations & Extended Applications*, University of Kansas Quantitative Summer Institute, Lawrence, KS, June, 2009.
- Program participant. *Managing Multiple Roles and Responsibilities: 9th Annual Workshop for Department and Division Chairs. The Council of Independent Colleges*. Cincinnati, OH. Regional, May, 2010.
- The American Psychological Society, Divisions 2, 8, 9 and 22
Society for the Psychological Study of Social Issues
Society for Disability Studies |

INDEPENDENT RESEARCH, UNDERGRADUATE / GRADUATE THESES & CAPSTONE ADVISES

- 2019-2020 Independent Research: *Campus Mental Health Needs Assessment*
- 2018-2019 Independent Research: *The Effects of Perspective Taking on Mental Health Advocacy*
- 2017-2018 Independent Research: *The Power of Peers: Students Helping Students in Crisis*
- 2017-2018 Independent Research: *Increasing Empathy for Male Victims of Sexual Assault*
- 2016-2017 Independent Research: *Affirming Race Identification on Achievement*
- 2016-2017 Independent Research: *Contemporary Manifestations of Ableism*
- 2016-2017 Independent Research: *Disability as Structural Barrier Simulations*
- 2015-2016 Independent Research: *Manipulating Social Identification in Stigmatized Groups*
- 2014-2015 Independent Research: *Disability as Impairment Simulations*
- 2013-2014 Independent Research: *Disability Inspiration Porn: Motivations and Consequences*
- 2013-2013 Independent Research: *Humor as Positive Intervention to Reduce College Stress*
- 2011-2012 Independent Research: *Social Identity as a Foundation for Positive Interventions*
- 2010-2010 Independent Research: *Inspiration as a Source of Paternalistic Prejudice and Helping*
- 2010/2015 Independent Research: *Synthesizing/ Extending Disability Prejudice Research*
- 2008-2012 Independent Research: *Emerging Adulthood Project*
- 2003/2004 Independent Research: *Self and Identity*
- Fall, 2017 Holly Knight, "Professional contact affecting attitudes toward male and female sex offender."
Christian Maner, "Motivation for Body Modifications."
Keegan Williams, "Supplementing Empathy: Focusing on Mobilization for Disadvantaged."
- Fall, 2016 Miranda Mims, "I Know I Can: Affirming the Black Education Experience at White Colleges."

- Zachary Cairns, *“Enhancing Support for Social Change Using Disability Simulations.”*
 Regina Satayathum, *“Changing the Asexuality Stereotype about Disabled Men and Women.”*
- Fall, 2015 Angela Cobb, *“Masculine Gender Expression and Sexism in the Lesbian Community: Predicting the Black Sheep Effect.”*
 John Montello, *“The Impact of Racial Composition and Athletic-Team Identity on Group Cohesion in Sport.”*
 Alexandra N. Wilcoxon, *“The Effects of Transgender Identification: Externalization vs. Internalization of Stigma.”*
 Paige Zeigler, *“Stigma against Anorectics: Death Anxiety and Causal Attributions.”*
- Fall, 2014 Kaylie Titus, *“How the Language in Television and Magazine Constrains American Female Athlete’s Ability to Serve as Inspirational Role Models for Female Viewers.”*
- Spring, 2014 Amy C. Leggiero, *“What are the Implications and Costs of Intimate Partner Violence to an Employer and What Actions Can be Taken to Develop a Solution?”*
- Fall, 2013 Jessica Anderson, *“Inspiration, Personal Strivings, & Guilt as a Function of Self-Esteem.”*
 Ariel Moreira, *“Enhancing New Social Identity: The International Students Study*
 Chelsea McGowan, *“Identifying as an ‘Alcoholic/Addict’ and Relapse.”*
 Le’Asia Allen, *“Self-affirmation on the Academic Outcomes of LGB in Gay Straight Alliances.”*
- Fall, 2012 Megan Adams, *“Revealing the Bully behind the Keyboard: Anonymity and Need for Power as Predictors of Cyber-bullying Behaviors.”*
 Katelyn Kluk, *“Lie Detection: Emotional Intelligence and Instruction Set on Accuracy.”*
 Daelyn Rock, *“Law School Admission is more than the LSAT: Grit and Self-efficacy Predict Law School Success.*
 Susanna Wong, *“The Effects of Humor Appreciation and Laughter on Depression, Anxiety, and Perceived Stress.”*
 Steven Zivoder, *“The Effects of Athletic Identity and Participation on Life Satisfaction following a Season-Ending Injury.”*
- Fall, 2011 Tom Ball, *“Gay Identity and Body Esteem: The Mediating Effects of Self-Stereotyping.”*
 Dobromir Gospodinov, *“The Effects of Disability Simulations on Attitudes, Empathy and Psychological Distress.”*
 Zachary Ott, *College Admissions: A Study of Facebook Comment Feeds on Selection Decisions.”*
 Jontaya Culpepper, *“Colorism in the African American Community: The Effects of Skin Tone and Dialect.”*
 Joshua Erb, *“Reducing the Attractiveness of Gang Membership for At Risk Middle Schoolers: An Exploratory Intervention.”*
- May 2011 Robin Graves, *“You sure are pretty for a dark skinned girl: A look into colorism and beauty standards amongst African American Women.”*
- Dec 2009 Joan Seidel, *“An interdisciplinary exploration of nurses’ attitudes & beliefs regarding influenza vaccination.”*
- May 2008 Tami Setlock, *“Deinstitutionalization: Case studies exploring benefits, costs and challenges.”*
- May 2005 Kasmira Brough, *“Disability Prejudice from a Terror Management Perspective.”*
 Elissa Molloy, *“Professors’ Perceptions of Learning Disabled Students.”*
- Aug 2004 Caitlin Wood, *“Automatic activation of disability stereotypes.”*
- May 2004 Olivia Lindly, *“The predictive value of weight group identification on intergroup attitudes, identity enhancement strategies and psychological well-being.”*

Emily Fern, “*Disability identity: Personal and social strategies related to stigma management and self advocacy.*”

May 2003 Morgan Stewart, “*Accent perception and stereotypes: A cross-cultural study of intergroup biases and stereotypes of standard-accented speakers on status, solidarity and evaluative dimensions.*”
Natalie Yager, “*Attitudes toward and support for class-based outreach and admissions policies.*”

MAJOR RESEARCH INTERESTS

Reducing Ableism; Disentangling the Distal and Proximal Roots of Disability Prejudice
Universal Design and Inclusive Pedagogy; Diversity Awareness Interventions and Evaluation
Minority Group Identification, Strategic Coping and Well-Being
Stereotype Measurement, Change, and Prejudice Reduction Program Effectiveness
College Student Academic Outcomes: Individual Differences in Persistence and Self-Regulation

TEACHING INTERESTS

Disability & Aging Studies; Stereotyping & Prejudice; Social Psychology; Psychology & Film
Personality Psychology, Self and Identity; General Psychology; Research Methods & Statistics

STATISTICAL/SOFTWARE SKILLS

Statistical Package for the Social Sciences (SPSS); Microsoft Office Suite; Moodle, Blackboard.
Descriptive, multivariate, repeated measures and hierarchical linear regression analyses.
Survey development, scale construction, principle components and reliability analyses. Analysis of secondary indicators (e.g., census/school records). Systematic content analysis of qualitative datasets. Needs assessment, evaluation research, asset and institutional resource mapping.
Apple Certified Teacher: Hiram 1:1 iPad Initiative.

REFERENCES

Erin Gentry Lamb
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