

MICHELLE REYNA NARIO-REDMOND

Hiram College, Psychology Department

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EDUCATION

- December 1996 **Ph.D., Social Psychology, Quantitative Concentration**, GPA 4.0/4.0
The University of Kansas, Lawrence, KS
- August 1995 **Graduate, Summer Institute in Political Psychology**
The Ohio State University, Columbus, OH
- December 1992 **M.A., Social Psychology**
The University of Kansas, Lawrence, KS
- May 1986 **B.A., Communications**, Magna Cum Laude
The University of Tulsa, Tulsa, OK

PROFESSIONAL HISTORY

- August 2011 – Present **Associate Professor, Chair**
Department of Psychology, Hiram College
- August 2007 – August, 2011 **Assistant Professor**
Department of Psychology, Hiram College
- January 2006 – May, 2006 **Faculty Research Advisor**
Department of Psychology, Reed College
- August 2002 – July 2005 **Visiting Assistant Professor**
Department of Psychology, Reed College
- March 1997 – July 2002 **Evaluation Research Coordinator**
*Center on Urban Poverty and Social Change
Mandel School of Applied Social Sciences, Case Western Reserve University*
- July 1994 – July 1996 **Graduate Research Assistant**
Department of Psychology, University of Kansas
- August 1993 – May 1994 **Instructor – Social Psychology**
- June 1992 – August 1992 *Department of Psychology, University of Kansas*

FELLOWSHIPS, HONORS, AND AWARDS

- Feb 2014** **Full Year Sabbatical Awarded, 2014-2015**
- Nov 2013, Oct 2010** **Paul E. Martin Award for Outstanding Contributions to the College**
- Jan 2013** **Center for Literature and Medicine Faculty Scholarship**
- Sept 2010** **Vencl Carr Award for Teaching Excellence**
- May 2010** **Jagow Fellowship: Student Identities and Campus Experiences Project**
- Sept 2009-Present **Hiram Interdisciplinary Neuroscience Program Faculty**
- May 2008, 2009, 2011 **Gerstacker Gund Fellowship: Predicting Resilience & Risk**
- Nov 2005 **Society for Disability Studies, Profiled Member**
- Summer 2003, 2004 **Dean's Summer Stipend Award, Reed College**
- Fall 2002, 2003, 2004 **Stillman Drake Faculty Development Grant, Reed College**
- July 1994 – July 1996 **NIH Research Grant Supplement, Graduate Research Assistantship**
- May 1994 **Society of Personality & Social Psychology, Student Publication Award**
- Aug 1993 – May 1994 **National Hispanic Scholarship Fund Scholar**
- Aug 1993 – May 1994 **University of Kansas Post Baccalaureate Fellowship**
- Aug 1990 – May 1993 **Ford Foundation Pre-doctoral Fellowship for Minorities**
- June 1991 – August 1991 **National Institute on Aging, Research Assistantship**

PROFESSIONAL OBJECTIVE

To contribute to a teaching and research agenda that bridges the fields of stereotyping/prejudice, disability studies and emerging adulthood, building on my interdisciplinary training in social psychology, communications, and program evaluation to advance the field and improve intergroup relations.

PROFESSIONAL EXPERIENCE

Assistant/Associate Professor, Hiram College (2007 – Present)

- *Independent Research: Disability Inspiration Porn: Motivations and Consequences, 2013-2014*
- *Independent Research: Humor as Positive Intervention to Reduce College Stress, 2013*
- *Independent Research: Social Identity as a Foundation for Positive Interventions, 2011-2012*
- *Independent Research: Inspiration as a Source of Paternalistic Prejudice and Helping, Fall, 2010*
- *Independent Research: Synthesizing and Extending Disability Prejudice Research, Fall, 2010*
- *Independent Research: Emerging Adulthood Project, Fall, 2008, Spring, 2009, Fall, 2012*
- *Senior Seminar: Fall 2011, 2012*
- *Social Psychology: Fall 2007, Fall 2009, Fall 2010, Spring: 2011, 2012, 2013, Spring, 2016*
- *Experimental Methods/Statistics: Fall 2007, Fall 2008, F2010, F2015*
- *Seminar in Abnormal Psychology: Fall-3, 2007*
- *General Psychology: Sp 2008, Fall, 2008, Sp 2009, Sp 2010, Fall, 2011, Sp 2013, Fall 2013 Sp 2014*
- *General Psychology, Nursing: Sp, 2008, Fall, 2009, Fall, 2010, 2011, 2012, 2013 Spring 2012*
- *Freshman Colloquium: Freak, Gimp, Crazy, Crip: Spring, 2008 FSEM, Fall, 2009, Fall, 2012*
- *Personality Psychology: Fall-3, 2008, Sp-3, 2010, Sp-3 2011 WEC, Sp, 2013, Sp 2016*
- *Stereotyping and Prejudice, Sp, 2009, Su, 2009, 2012 MAIS, Sp, 2010, Sp 2012, Sp 2014*
- *Marginalized Voices of Mexico and Central America, Spring-3, 2009*
- *MAIS Social Construction of Human Variability, Summer, 2008, Summer 2012*

Visiting Assistant Professor, Reed College (2002 – 2005)

- *Social Psychology of Disability: Fall 2002, Spring 2004, Fall 2004, Summer, 2005*
- *Self and Identity, Independent Study: Spring 2003, Spring 2004*
- *Social Psychology: Spring 2003; Stereotyping and Prejudice: Fall 2003, Spring 2005*

Evaluation Research Coordinator (1997 – 2002)

- Coordinated the evaluation of a comprehensive community change initiative in four impoverished neighborhoods using multiple methodologies to assess progress along key benchmarks of change, testing the relationship between community building efforts and desired outcomes.
- Designed and implemented community needs-assessment and asset identification projects in five urban neighborhoods, and one countywide study for the Hispanic community.
- Developed and presented training modules communicating the effective use of data for community organizing, translating methodologies and measurement strategies to diverse neighborhood planning groups, building community capacity through the democratization of local data.
- Accountabilities included:
 - Project management, work plan development, task scheduling and resource allocation
 - Study design, scale construction, and cost feasibility review of data sources
 - Primary/ secondary data analyses, integration and interpretation of results
 - Presentation of findings to funders, stakeholders, and academic groups
 - Publication of scholarly papers on methodological/evaluation strategies and lessons learned
 - Documentation/monitoring of evaluation progress and activity reporting to funders

Experimental Social Psychology Researcher/Instructor (1990 – 1996)

- Conducted experiments, published papers on the mechanisms of stereotypical judgments, group identification, and social comparison processes as a graduate student in Social Psychology.

PUBLICATIONS

2004 – 2015

Nario-Redmond, M. R. & Oleson, K. C. (in press). *Disability group identification, disability rights advocacy and political attitudes: Contingencies among emerging adults*. Invited article for special issue of *Emerging Adulthood Journal ~ Exploring a Unique National Data Set: Politics, Risk, Well-being, Identity, and Relationships*.

*Lindly, O., **Nario-Redmond, M. R.**, & Noel, J. G. (2014). Creatively re-defining fat: Identification predicts strategic responses to stigma, ingroup attitudes, and well-being. *Fat Studies: An Interdisciplinary Journal of Body Weight and Society*, 3(2), 179-195. DOI 10.1090/21604851.2014.865968

*Ball, T. C., & **Nario-Redmond, M. R.** (2014). Positive social identity interventions: Finding a conduit for well-being in members of stigmatized groups. In Parks, A. C. & Schueller, S. (Eds.), *The Wiley-Blackwell handbook of positive psychological interventions*. Hoboken, NJ: Wiley-Blackwell.

Nario-Redmond, M.R., Noel, J. G., & Fern, E. (2013). Redefining disability, reimagining the self: Disability identification predicts self-esteem and strategic responses to stigma. *Self and Identity*, 12(5), 468-488. DOI:10.1080/15298868.2012.681118

Grahe, J. E., Reifman, A., Herman, A., Walker, M., Oleson, K. C., **Nario-Redmond, M.R.**, & Wiebe, R. P. (2012). Harnessing the undiscovered resource of student research projects. *Perspectives on Psychological Science*, 7, 605. DOI: 10.1177/1745691612459057

Nario-Redmond, M. R., & Oleson, K. C. (2011). Simi Linton. In Stange, M. Z., Oyster, C. K., and Golson, J. G. (Eds.), *The Multimedia Encyclopedia of Women in Today's World*. Thousand Oaks, CA: Sage Publications.

Nario-Redmond, M.R. (2010). Cultural stereotypes of disabled and nondisabled men and women: Consensus for global category representations and diagnostic domains. *British Journal of Social Psychology*, 49, 471-488. DOI: 10.1348/014466609X468411

Biernat, M., Ma, J., & **Nario-Redmond, M.R.** (2008). Standards to suspect and diagnose stereotypical traits. *Social Cognition*, 26 (3), 288-313.

Molloy, E., & **Nario-Redmond, M.R.** (2007). College faculty perceptions of learning disabled students: Stereotypes, group identity and bias. In M. Vance (Ed.), *Disabled faculty and staff in a disabling society: Multiple identities in higher education*. Huntersville, NC: Association on Higher Education and Disability.

Nario-Redmond, M.R., Biernat, M., Eidelman, S., & Palenske, D. J. (2004). The social and personal identities scale: A measure of the differential importance ascribed to social and personal self-categorizations. *Self and Identity*, 3, 143-175.

2000 – 2003

Nario-Redmond, M.R., Norton, J.S., & Milligan S.E. (2001). *Multiple methods for understanding neighborhood conditions*. Cleveland, OH: Case Western Reserve University, Mandel School of Applied Social Sciences, Center on Urban Poverty and Social Change.

Nario-Redmond, M.R., Coulton, C.J., & Milligan, S.E. (2001). *Evaluating neighborhood change: What do we know about measuring short-term outcomes*. Cleveland, OH: Case Western Reserve University, Mandel School of Applied Social Sciences, Center on Urban Poverty and Social Change.

Nario-Redmond, M.R., Coulton, C. J., Milligan, S.E., (2000). *Measuring resident perceptions of neighborhood conditions: Survey methodology*. Cleveland, OH: Case Western Reserve University, Mandel School of Applied Social Sciences, Center on Urban Poverty and Social Change.

Nario-Redmond, M.R., & Norton, J.S., & Lindsay, J. (2000). *Catholic Diocese neighborhood needs and asset assessment: Executive summary and technical report*. Cleveland, OH: Case Western Reserve University, Mandel School of Applied Social Sciences, Center on Urban Poverty and Social Change.

Nario-Redmond, M.R., & Norton, J.S., & Lindsay, J. (2000). *Catholic Diocese East (and South) Neighborhood Profile(s)*. Cleveland, OH: Case Western Reserve University, Center on Urban Poverty and Social Change.

1997 – 2000

Nario-Redmond, M.R., & Norton, J.S., & Lindsay, J. (2000). *Catholic Diocese East (West) Neighborhood Profile*. Cleveland, OH: Case Western Reserve University, Mandel School of Applied Social Sciences, Center on Urban Poverty and Social Change.

Milligan, S.E., Nario-Redmond, M.R., & Norton, J.S. (1997). *1995-96 Cleveland Community Building Initiative: Baseline progress report (WP-97-06)*. Cleveland, OH: Case Western Reserve University, Mandel School of Applied Social Sciences, Center on Urban Poverty and Social Change.

Nario-Redmond, M.R., Milligan, S.E., Norton, J.S. (1999). *1997-98 Cleveland Community Building Initiative: Baseline report on collaborative relationships (WP-99-03)*. Cleveland, OH: Case Western Reserve University, Mandel School of Applied Social Sciences, Center on Urban Poverty and Social Change.

Milligan, S.E., Nario-Redmond, M.R., & Norton, J.S. (1999). *1997-98 Cleveland Community Building Initiative: Baseline briefing report on collaborative relationships (BR-99-04)*. Cleveland, OH: Case Western Reserve University, Mandel School of Applied Social Sciences, Center on Urban Poverty and Social Change.

Nario-Redmond, M.R., & Norton, J.S. (1999). *Cleveland Community Building Initiative: Central Village Profile*. Cleveland, OH: Case Western Reserve University, Mandel School of Applied Social Sciences, Center on Urban Poverty and Social Change.

Nario-Redmond, M.R., & Norton, J.S. (1999). *Cleveland Community Building Initiative: West Village Profile*. Cleveland, OH: Case Western Reserve University, Mandel School of Applied Social Sciences, Center on Urban Poverty and Social Change.

Nario-Redmond, M.R., Norton, J.S., & Baker, P. (1999). *Cleveland Community Building Initiative: East Village Profile*. Cleveland, OH: Case Western Reserve University, Mandel School of Applied Social Sciences, Center on Urban Poverty and Social Change.

Nario-Redmond, M.R., Norton, J.S., & Lindsay, J. (1999). *Cleveland Community Building Initiative: Mt. Pleasant Village Profile*. Cleveland, OH: Case Western Reserve University, Mandel School of Applied Social Sciences, Center on Urban Poverty and Social Change.

1992 – 1996

Nario-Redmond, M.R., & Branscombe, N. R. (1996). It could have been better or it might have been worse: Implications for blame assignment in rape cases. *Basic and Applied Social Psychology*, 18, 347-366.

Nario-Redmond, M.R. (1997). The bi-directional effects of stereotypical expectations on social judgments (Doctoral dissertation, University of Kansas, 1996). *Dissertation Abstracts International*, 58(3), 1597B.

Nario, M.R., & Branscombe, N. R. (1995). Comparison processes in hindsight and biased causal attributions. *Personality and Social Psychology Bulletin*, 12, 1244-1255.

Nario, M. R., & Branscombe, N. R. (1992). *Imagining better or worse outcomes by changing victim or assailant behaviors*. East Lansing, MI: National Center for Research on Teacher Learning. (ERIC Document Reproduction Service No. ED354466).

MANUSCRIPTS IN PREPARATION

Nario-Redmond, M. R. (2015). *Ableism: The causes and consequences of disability prejudice*. Contemporary Social Issues Series, Society for the Psychological Study of Social Issues, Wiley-Blackwell.

Nario-Redmond, M. R., & Gospodinov, D. N., & Cobb, A. (2015). *The risks of simulating disability: Increasing stereotypes and prejudice*.

INVITED ADDRESSES, RESEARCH COLLOQUIA AND SEMINARS

Nario-Redmond, M. R. (2013, September). *Where you been? Where you going? Emerging from the mid-90's to transform community*. Invited address for the 2013-2014 Opening Convocation, Hiram College, Hiram, OH

Nario-Redmond, M. R., & Silverman, A. (2012, October). *Resilience, social support, and belonging*. Invited panel for the American Psychological Association Women with Disabilities in STEM Education Research Agenda Development Project (WWDSE). Washington, DC.

Nario-Redmond, M. R. & Nario-Redmond, C. G. (2012, May; 2011, May). *Introducing disability culture and the culture of the freak*. Invited presentations to Beachwood High School. Beachwood, OH.

Nario-Redmond, M. R. & Nario-Redmond, C. G. (2011, March). *The disability cultural awareness project*. Invited presentation to the Aurora Boy Scouts, Aurora, OH.

Nario-Redmond, M.R. (2010, October). *Disabled people have a culture?* Invited presentation to the Shaker Heights Parent Teacher Organization, Shaker Heights Middle School, Shaker, OH.

Nario-Redmond, M. R., Gospodinov, D. N., Hyldahl, S. A., & Lawrence, D. (2010, June). *The evolution of disability prejudice research: From existential fear and thwarted curiosity to evolved disease avoidance and paternalistic pity: Disentangling the empirical evidence on the curious and distaining reactions to perceived vulnerability*. Invited panel at the 23rd Annual Conference of the Society for Disability Studies, Philadelphia, PA.

Nario-Redmond, M.R. (2009, October; 2011, October). *Disabled people have a culture?* Invited presentations to the Hiram Community to launch Disability Awareness Week, 2009, 2011 Hiram College, Hiram, OH.

Nario-Redmond, M. R. (2009, February). *Interdisciplinary integration: MAIS course goals and assignments*. Invited panel presentation for the Hiram College Masters of Interdisciplinary Study Retreat, Hiram, OH.

Nario-Redmond, M. R., (2008, November). *Conversations with ambassadors for Ability Awareness in Action*. Webcast address for www.AbilityAwareness.com.

Nario-Redmond, M. R., Nario-Redmond, C. G., & Nario-Redmond, E. J. (2008, May). *Disability culture on tour*. Invited presentations to Beachwood Middle School and Hilltop Elementary School, Beachwood, OH.

Nario-Redmond, M. R. (2008, March). *Faculty response to Steven Post for the Bissell Symposium lecture on "Why Good Things Happen to Good People."* Invited panel presentation to the Hiram College Community, Hiram, OH.

Nario-Redmond, M.R. (2006, October). *Students with disabilities in higher education: The social and psychological implications of identifying as a member of the disability community*. Invited presentation for the Annual Conference of the Oregon Association on Higher Education and Disability, Cannon Beach, OR.

Nario-Redmond, M.R. (2006, October). *Disability culture on tour*. Invited presentation for the Annual Conference of the Oregon Association on Higher Education and Disability, Cannon Beach, OR.

Nario-Redmond, M.R. (2005, November). *Deconstructing disability and disability culture*. Invited presentation for the Annual Deconstructing Disabilities Conference, Portland State University, Portland, OR.

Nario-Redmond, M.R. (2004, October). *Measuring disability stereotypes: Qualitative and quantitative approaches*. Invited presentation participants at Independent Living Resources, Portland, OR.

- Nario-Redmond, M.R. (2002, May). *Claiming disability studies*. Invited panel discussant at the 4th Annual Diverse-Abilities Conference, Portland State University, Portland, OR.
- Nario-Redmond, M.R. (2001, May). *Using data for community organizing. Pulling it all together: The neighborhood profile*. Training seminar presented to the Cleveland Community Building Initiative, Mandel School of Applied Social Science, Case Western Reserve University, Cleveland, OH.
- Milligan, S. M., Nario-Redmond, M.R., Norton, J.S. (2000, April). *Understanding neighborhood conditions: The use of resident survey and administrative data*. Seminar presented for the Mandel School of Applied Social Sciences Research Methodology Seminar Series, Mandel School of Applied Social Science, Case Western Reserve University, Cleveland, OH.
- Nario-Redmond, M.R. (2000, December). *Evaluating the Cleveland Community Building Initiative: Measuring the development of collaborative relationships*. Lecture presented for Strategic Alliances Course SSWM 531, Mandel School of Applied Social Sciences, Case Western Reserve University, Cleveland, OH.
- Nario-Redmond, M.R. (1998, March). *Evaluation of the Cleveland Community Building Initiative*. Lecture presented for Needs Assessment and Program Evaluation Course SRCH 532, Mandel School of Applied Social Sciences, Case Western Reserve University, Cleveland, OH.
- Nario, M.R. (1994, March). *Validation of the social and personal identities scale*. Colloquium presented to the Department of Psychology, University of Kansas, Lawrence, KS.
- Nario, M.R. (1992, September). *The effects of upward and downward mental comparisons on attributions of victim and assailant blame*. Colloquium presented to the Department of Psychology, University of Kansas, Lawrence, KS.
- Nario, M.R. (1991, December). *Integrating the literatures on causal attribution and hindsight: Experimental procedures and predictions*. Colloquium presented to the Department of Psychology, University of Kansas, Lawrence, KS.

PROFESSIONAL CONFERENCE PRESENTATIONS

- Lamb, E., **Nario-Redmond, M. R.** & Shura, R (2015, May). *Age Studies' Foundations and Innovations in the Liberal Arts Classroom*. Presentation to the North American Network in Aging Studies Conference, Oxford, OH.
- Newman, A., Schalk, S., Braswell, Brune, J. **Nario-Redmond, M. R.** , Block, P., & Hartblay, C. (2015, June). *Accessing the Ivory Tower: Professionalization for Disability Studies Scholars in Academia*. Presentation to 28th Annual Conference of the Society for Disability Studies, Atlanta, GA.
- Berberi, T., **Nario-Redmond, M. R.**, Harbor, W., Vogt, S., & Grace, E. (2016, July). *Outside the Box but All In: Creating a Consortium to Provide Universal Design to All Students*. Presentation to National Association on Higher Education and Disability (AHEAD), Minneapolis, MN.
- Nario-Redmond, M. R.** & Anderson, J. (2014, June). *Disability as Inspiration Porn: Guilt, Pity and Self-Improvement Strivings*. Presentation to the 26th Annual Conference of the Society for Disability Studies, Minneapolis, MN.
- Parrey, R. C., Kaplan, C. L., & **Nario-Redmond, M. R.** (2014, June). *Sustaining Disability Culture/Community in Everyday Life*. Panel presentation to the 26th Annual Conference of the Society for Disability Studies, Minneapolis, MN.
- Miles-Cohen, S. Cimini, D., **Nario-Redmond, M. R.**, Silverman, A., & Konig, A. (2013, August). *Women with disabilities in STEM Education—Building a Road Map for the Future*. Symposium presented to the 121st American Psychological Association Annual Convention, Honolulu, HI.

- Nario-Redmond, M. R.**, Silverman, A., & Hornstein, S. (2013, June). *The Risks of Simulating Disability: Increasing Stereotypes and Prejudice*. Panel presented to the 25th Annual Conference of the Society for Disability Studies, Orlando, FL.
- Nario-Redmond, M. R.**, Lindly, O. J., Noel, J. G., & *Bonath, L. (2013, January). *Weight Group Identification Predicts Strategic Responses to Stigma and Well-Being among Fat Women*. Poster accepted to the 14th Annual Meeting of the Society for Personality and Social Psychology, New Orleans, LA.
- *Ball, T. C. & **Nario-Redmond, M. R.** (2013, January). *Unintended consequences of a poverty simulation*. Poster presented to the 14th Annual Meeting of the Society for Personality and Social Psychology, New Orleans, LA.
- Nario-Redmond, M. R.**, & *Szanto, R. (2012, June). *Persisting with disabilities on campus*. Poster presented at the 25th Annual Conference of the Society for Disability Studies, Denver, CO.
- Nario-Redmond, M. R.**, & *Szanto, R. (2011, October). *Persisting with disabilities on campus*. Poster presented at the 5th Annual Society for Emerging Adulthood Conference, Providence, OH.
- *Gospodinov, D. N., **Nario-Redmond, M. R.**, & *Hyldahl, S. (2011, June). *Evaluating disability simulations: Altering mood, interpersonal attitudes, and willingness to help improve college access*. Poster presented to the 24th Annual Conference of the Society for Disability Studies, San Jose, CA.
- Nario-Redmond, M. R.** & *Brown, H. (2011, June). *Empathy, sympathy, pity, inspiration: Instigators of beneficence, paternalism, social dominance and ego gratification*. Paper presented at the 24th Annual Conference of the Society for Disability Studies, San Jose, CA.
- *Gospodinov, D. N., & **Nario-Redmond, M. R.** (2011, April). *Evaluating disability simulations: Altering mood, interpersonal attitudes, and willingness to help improve college access*. Paper presented at the 25th Annual Psychology Undergraduate Research Conference, Kenyon, OH.
- *Ball, T., *Dean, K., & **Nario-Redmond, M. R.** (2011, April). *Equity and satisfaction in college-age intimate relationships*. Paper for the 25th Annual Psychology Undergraduate Research Conference, Kenyon, OH.
- *Gospodinov, D. N., **Nario-Redmond, M. R.**, & *Hyldahl, S. (2011, February). *Evaluating disability simulations: Altering mood, interpersonal attitudes, and willingness to help improve college access*. Poster for the Ohio Foundation of Independent Colleges Inaugural Undergraduate Research Symposium, Columbus, OH.
- Lindly, O. J. & **Nario-Redmond, M. R.** (2010, June). *The predictive value of weight group identification on stigma management, identity enhancement, and psychological well-being*. Paper presented at the 23rd Annual Conference of the Society for Disability Studies, Philadelphia, PA.
- Hyldahl, S. A., Gospodinov, D. N., & **Nario-Redmond, M. R.** (2010, June). *Definitional discontinuities: A two-study cross impairment investigation of how insiders' define disability as a function of cultural identities, impairment subjectivities, and socially disadvantaged status*. Poster presented at the 23rd Annual Conference of the Society for Disability Studies, Philadelphia, PA.
- *Gospodinov, D. N., *Hyldahl, S. A., *Roark, A.L., & **Nario-Redmond, M. R.** (2010, June). *Is it okay to be a 'crip' for the day?* Poster presented at the 23rd Annual Conference of the Society for Disability Studies, Philadelphia, PA.
- Hyldahl, S. A., Gospodinov, D. N., & **Nario-Redmond, M. R.** (2010, April). *Definitional discontinuities: A two-study cross impairment investigation of how insiders define disability as a function of cultural identities, impairment subjectivities and socially disadvantaged status*. Paper presented at the 24th Annual Psychology Undergraduate Research Conference, Columbus, OH.
- Gospodinov, D. N. & Roark, A., & **Nario-Redmond, M. R.** (2010, April). *Is it ok to be a 'crip' for the day?* Paper presented at the 24th Annual Psychology Undergraduate Research Conference, Columbus, OH.
- Lam, H. Y., Thorpe, A., Ames, C., Rhodes, R., & **Nario-Redmond, M. R.** (April, 2009). *Normative influence and attitudes toward hooking up behaviors among undergraduates*. Paper presented at the 23rd Annual Psychology Undergraduate Research Conference, Wooster, OH.

- Zhong, H., Vyas, J., Edun, L., Obsorn, I., & **Nario-Redmond, M. R.** (April, 2009). *A Quarter for your thoughts: A field experiment investigating the role of the pique technique on compliance*. Paper presented at the 23rd Annual Psychology Undergraduate Research Conference, Wooster, OH.
- Nario-Redmond, M. R.** (2008, June). *Consensus for disability stereotypes: Maintaining group boundaries and legitimizing the status quo*. Paper presented at the 21st Annual Conference of the Society for Disability Studies, New York, NY.
- Nario-Redmond, M. R.,** & Nario-Redmond, C. G. (2007, June). *The disability cultural awareness project*- Paper presented at the 20th Annual Conference of the Society for Disability Studies, San Francisco, CA.
- Molloy, E., & **Nario-Redmond, M. R.** (2007, April). *College faculty perceptions of learning disabled students: Implications for higher education*. Paper presented at the 7th Annual Multiple Perspectives on Access, Inclusion, & Disability Conference: Rights, Responsibilities & Social Change, Columbus, OH.
- Nario-Redmond, M.R.** & Fern, E. (2005, June). *The predictive value of group identification on strategic responses and psychological well-being within the disability community*. Paper presented at the 18th Annual Conference of the Society for Disability Studies, San Francisco, CA.
- Nario, M. R.** (1994, October). *Judging members of stereotyped groups: Are we using different standards?* Paper presented at the National Academy of Sciences, Ford Foundation Conference of Fellows, Washington, DC.
- Nario, M. R.,** & Biernat, M. (1994, May). *The social and personal identities scale*. Poster session presented at the annual meeting of the Midwestern Psychological Association, Chicago, IL.
- Nario, M.R.,** & Branscombe, N. R. (1993, August). *Selective comparison processes in hindsight and biased causal attributions*. Poster session presented at the annual meeting of the American Psychological Association, Toronto, CANADA.
- Nario, M. R.,** & Branscombe, N. R. (1992, May). *Imagining better or worse outcomes by changing victim or assailant behaviors*. Poster session presented at the Midwestern Psychological Association, Chicago, IL.
- Wrightsmann, L. S., **Nario, M. R.,** Heili, A., Bothwell, R. K. (1993, August). *Belief in a just world: A consistent factor structure*. Poster presented at the American Psychological Association Convention, Toronto.

PROFESSIONAL SERVICE

Faculty Chair, 2015-2016
Presidential Search Committee, 2013
Chair of the Psychology Department, Hiram College, 2010-present
Interdisciplinary Neuroscience Program, Faculty Member, 2009 – present.
Academic Program Committee Member, Hiram College, 2009-present
Diversity Committee Member, Hiram College, 2008-present
Faculty-Trustee Committee, Hiram College, 2011–2012
Ethics Center Steering Committee, 2012-present
Faculty Marshall, 2013
New Course and Core Curriculum Committee member, Hiram College, 2011–2012
Institutional Research Committee Ad hoc Member, Hiram College, 2008-present
Graduate Studies Council Member, Hiram College, 2008-2009
Mental Health Task Force; Adult Autism Project and Hiram Farm Task Force, Hiram College, 2010-present
Faculty advisor to Hiram's chapter of Psi Chi, the Honor Society in Psychology, 2008-present
Faculty advisor to the Hispanic Organization for Latin Awareness (HOLA), Hiram College, 2008-present
Higher Learning Commission Task Force Member, Hiram College, 2010
Board Member Appointment, Hattie Larlam, 2010-present
Editorial Consultant/Reviewer, *Emerging Adulthood Journal*, 2014
Editorial Consultant/Reviewer, *Disability and Rehabilitation*, 2014
Editorial Consultant/Reviewer, *Self and Identity*, Psychology Press, 2012

Editorial Consultant/Reviewer, *Disability and Society Series*, Lynne Rienner Publishers, 2012
Editorial Consultant/Reviewer, *Basic and Applied Social Psychology*, Cambridge University Press, 2006
Editorial Consultant/Reviewer, *Disability Studies Quarterly*, Society for Disability Studies, 2009, 2010
Program Committee Member, 21st Annual Conference of the Society for Disability Studies, 2008
Program Developer, Disability Cultural Awareness Project, 2005 – 2012
Science Fair Judge, Beachwood Middle School, 2009, 2010
Fundraising Chair, First Annual Disability Art, Culture and Pride Festival, DACP, Portland, OR, Spring 2006
Multicultural Events Organizer, Fisher's Landing Elementary School, 2004 – 2006

PROFESSIONAL MEMBERSHIPS AND DEVELOPMENT WORKSHOPS

Program Participant, *Second City Disability Studies in Education Conference*, Chicago, IL, March, 2015

Invited Participant. American Psychological Association (APA). *Leadership Institute for Women in Psychology*. Washington, DC. August, 2014 and March, 2015.

Program Participant. *Stanford One Conference*, Stanford, CA. July, 2014.

Program Participant. *Simi Linton Faculty Seminar. Integrating Disability Studies into the Academy: Curricular and Extra Curricular Imperatives*. Hiram College. October, 2013

Program Participant. *Women with Disabilities in STEM Education Workshop*. American Psychological Association, Washington, DC. October, 2012.

Program Participant. *Mental Health in Emerging Adulthood (ages 18 to 29): Understanding and meeting the needs of this distinct age group*. Fifth Annual Society for Emerging Adulthood Conference, Providence, OH, October, 2011.

Program Participant. *Vulnerable Populations Topic Seminar*. Fifth Annual Society for Emerging Adulthood Conference, Providence, OH, October, 2011.

Invited participant. *Faculty Seminar on Liberal Education*. Transylvania University. Lexington, KY, June, 2010

Program participant, *Structural Equation Modeling: Foundations & Extended Applications*, University of Kansas Quantitative Summer Institute, Lawrence, KS, June, 2009.

Program participant. *Managing Multiple Roles and Responsibilities: 9th Annual Workshop for Department and Division Chairs. The Council of Independent Colleges*. Cincinnati, OH. Regional, May, 2010.

Society for Disability Studies; Society for Personality and Social Psychology: <http://nario-redmond.socialpsychology.org/>

DIRECT UNDERGRADUATE AND GRADUATE THESIS/CAPSTONE ADVISEES

Fall, 2014 Kaylie Titus, "*How the Language in Television and Magazine Constrains American Female Athlete's Ability to Serve as Inspirational Role Models for Female Viewers.*"

Spring, 2014 Amy C. Leggiro, "*What are the Implications and Costs of Intimate Partner Violence to an Employer and What Actions Can be Taken to Develop a Solution?*"

Fall, 2013 Jessica Anderson, "*Inspiration, Personal Strivings, & Guilt as a Function of Self-Esteem.*"
Ariel Moreira, "*Enhancing New Social Identity: The International Students Study*
Chelsea McGowan, "*Identifying as an 'Alcoholic/Addict' and Relapse.*"
Le'Asia Allen, "*Self-affirmation on the Academic Outcomes of LGB in Gay Straight Alliances.*"

- Fall, 2012 Megan Adams, *“Revealing the Bully Behind the Keyboard: Anonymity and Need for Power as Predictors of Cyber-bullying Behaviors.”*
- Katelyn Kluk, *“Lie Detection: Emotional Intelligence and Instruction Set on Accuracy.”*
- Daelyn Rock, *“Law School Admission is more than the LSAT: Grit and Self-efficacy Predict Law School Success.”*
- Susanna Wong, *“The Effects of Humor Appreciation and Laughter on Depression, Anxiety, and Perceived Stress.”*
- Steven Zivoder, *“The Effects of Athletic Identity and Participation on Life Satisfaction following a Season-Ending Injury.”*
- Fall, 2011 Tom Ball, *“Gay Identity and Body Esteem: The Mediating Effects of Self-Stereotyping.”*
- Dobromir Gospodinov, *“The Effects of Disability Simulations on Attitudes, Empathy and Psychological Distress.”*
- Zachary Ott, *College Admissions: A Study of the Effect of Facebook Comment Feeds on Selection Decisions.”*
- Jontaya Culpepper, *“Colorism in the African American Community: The Effects of Skin Tone and Dialect.”*
- Joshua Erb, *“Reducing the Attractiveness of Gang Membership for At Risk Middle Schoolers: An Exploratory Intervention.”*
- May 2011 Robin Graves, *“You sure are pretty for a dark skinned girl: A look into colorism and beauty standards amongst African American Women.”*
- Dec 2009 Joan Seidel, *“An interdisciplinary exploration of nurses’ attitudes & beliefs regarding influenza vaccination.”*
- May 2008 Tami Setlock, *“Deinstitutionalization: Case studies exploring benefits, costs and challenges.”*
- May 2005 Kasmira Brough, *“Disability Prejudice from a Terror Management Perspective.”*
Elissa Molloy, *“Professors’ Perceptions of Learning Disabled Students.”*
- Aug 2004 Caitlin Wood, *“Automatic activation of disability stereotypes.”*
- May 2004 Olivia Lindly, *“The predictive value of weight group identification on intergroup attitudes, identity enhancement strategies and psychological well-being.”*
- Emily Fern, *“Disability identity: Personal and social strategies related to stigma management and self advocacy.”*
- May 2003 Morgan Stewart, *“Accent perception and stereotypes: A cross-cultural study of intergroup biases and stereotypes of standard-accented speakers on status, solidarity and evaluative dimensions.”*
- Natalie Yager, *“Attitudes toward and support for class-based outreach and admissions policies.”*

MAJOR RESEARCH INTERESTS

Disentangling the Roots of Disability Prejudice: Learned & Evolved Avoidance Mechanisms.
Predicting College Student Academic Outcomes: Individual Differences and Self-Regulation
Disability/Diversity Awareness Interventions and Evaluation
Disability/Minority Group Identification Development, Strategic Coping and Well-Being
Stereotype Measurement, Change and Prejudice Reduction Program Effectiveness

TEACHING INTERESTS

Disability Studies; the Social Construction of Disability; Self and Identity
Social Psychology; Stereotyping and Prejudice; Personality Psychology
Stigma & Marginalization; Cross Cultural and Abnormal Psychology
General Psychology; Experimental Research Methods

STATISTICAL/SOFTWARE SKILLS

Structural Equation Modeling SEM; SPSS; Microsoft Office Products; Sakai
Descriptive, multivariate, repeated measures and hierarchical multiple regression analyses
Scale construction – factor analysis, reliability, validity assessment
Survey development, representative and proportionate sampling,
Trend/change analysis of secondary indicators (e.g., census data, vital statistics, crime rates, and
school records), network analysis. Systematic content analysis of qualitative datasets
Needs assessment, evaluation research, asset and institutional resource mapping

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